
THE TEACHING PLAN OF "ONLINE CHINESE CLASSROOM" AT THE UNIVERSITY OF THE AEGEAN , GREECE

◆ Teaching Semester/Teaching Object

The Online Chinese Classroom at the University of the Aegean in Greece is still for all the students and teachers of the university.

The Spring Semester of 2024 lasts for 13 weeks. It's planned to start on March 4th, 2024 and end on May 31st, 2024. The classes will be conducted as scheduled during the Tomb Sweeping Day holiday in China, Labor's Day holiday and the Easter Holiday in Greece.

◆ Teaching Material

Class A: LevelII (Great Wall Chinese-Essentials in Communication – First Level)

Class B: LevelIII (Great Wall Chinese-Essentials in Communication – Second Level)

Class C: Level III (Great Wall Chinese-Essentials in Communication – Third Level)

Class D: Level IV (Great Wall Chinese-Essentials in Communication – Fourth Level)

Class E: Level V (Great Wall Chinese-Essentials in Communication – Fifth Level)

Class F: Level VI (Great Wall Chinese-Essentials in Communication – Sixth Level)

Class G: LevelVII (Great Wall Chinese-Progression in Communication – Seventh Level)

Class H: LevelVIII (Great Wall Chinese-Progression in Communication – eighth Level)

◆ Class Setting

Class A: LevelII(Great Wall Chinese-Essentials in Communication – First Level). Beginners and students who are interested in learning Chinese are all welcome to sign up.

Class B: LevelIII(Great Wall Chinese-Essentials in Communication – Second Level). For those who have completed the course of LevelII(Great Wall Chinese-Essentials in Communication – First Level), or at least have mastered the basic Chinese pronunciation, about 150 primary Chinese words, can read about 100 Chinese characters and speak more than 30 sentences, or students with the corresponding learning foundation can all sign up.

Class C: LevelIII(Great Wall Chinese-Essentials in Communication – Third Level), for those who have completed LevelIII(Great Wall Chinese-Essentials in Communication – Second Level),

or have mastered about 300 Chinese words, can read about 200 Chinese characters and speak more than 60 sentences, or students with the corresponding learning foundation can all sign up.

Class D: Level IV(Great Wall Chinese-Essentials in Communication – Fourth Level), for those who have completed LevelIII(Great Wall Chinese-Essentials in Communication – Third Level), or have mastered about 500 Chinese words, can read about 300 Chinese characters and speak more than 100 sentences,or students with corresponding learning foundation can all sign up.

Class E: Level V(Great Wall Chinese-Essentials in Communication – Fifth Level), for those who have completed LevelIV(Great Wall Chinese-Essentials in Communication – Fourth Level), or have mastered more than 700 Chinese words, can read more than 400 Chinese characters and speak more than 150 sentences,or students with corresponding learning foundation can all sign up.

Class F: Level VI(Great Wall Chinese-Essentials in Communication – Sixth Level), for those who have completed Level V(Great Wall Chinese-Essentials in Communication – Fifth Level), or have mastered more than 1000 Chinese words, can read more than 500 Chinese characters and speak more than 200 sentences,or students with corresponding learning foundation can all sign up.

Class G: Level VII(Great Wall Chinese-Progression in Communication – Seventh Level), for those who have completed Level VI(Great Wall Chinese-Essentials in Communication – Sixth Level), or have mastered more than 1300 Chinese words, can read more than 600 Chinese characters and speak more than 250 sentences,or students with corresponding learning foundation can all sign up.

Class H: LevelVIII(Great Wall Chinese-Progression in Communication – The eighth Level), for those who have completed LevelVII(Great Wall Chinese-Essentials in Communication – Seventh Level), or have mastered more than 1600 Chinese words, can read more than 700 Chinese characters and speak more than 300 sentences, or students with corresponding learning foundation can all sign up.

The total enrollment planned for this semester is 400. The specific number of students can be adjusted after registration.

◆ Teacher Staffing

There are eight Chinese levels and 16 teaching classes which have been set up in the eighth phase of the Online Chinese Classroom at the University of the Aegean. 1 Program Teaching Supervisor, 16 teachers, 8 teaching assistants, 2 supervision experts, 1 teaching secretary, 1 technical director and 8 technical support have been arranged.

◆ Teaching Plan

The Eighth Phase of the Online Chinese Classroom at the University of the Aegean in Greece lasts for 13 weeks. Two teaching periods are scheduled every week, and each lasts for 90 minutes. It's planned to start on March 4th, 2024 and end on May 31st, 2024. The classes will be conducted as scheduled during the holidays.

Teaching Calendar							
Weekly	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0	2024/2/26 Preparation	27	28	29	Mar.1	2	3
1	2024/3/4 START	5	6	7	8	9	10
2	11	12	13	14	15	16	17
3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	31
5	Apr.1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28
9	29	30	May.1	2	3	4	5
10	6	7	8	9	10	11	12
11	13	14	15	16	17	18	19
12	20	21	22	23	24	25	26
13	27	28	29	30	2024/5/31 END	Jun.1	2

◆ Teaching Method

All classes adopt a comprehensive teaching mode, implement the teaching principle of combining speaking with practice and taking the lead in listening and speaking, adhere to the principle that Chinese is the main teaching language while English as a supplement. All classes need to strengthen the **application-oriented teaching concept**: to select the typical usage of the

vocabulary in different contexts in **vocabulary** teaching, so that learners can learn the correct use of vocabulary in the context; to guide students to understand grammatical meaning in the context in **grammar** teaching so as to improve students' ability to form words and sentences; to combine closely with the HSK exam, simulate the HSK real question types in both class teaching and after-class **practice**, and arrange the simulated exam to help students familiarize themselves with the real question types and difficulty, and accumulate exam experience.

In order to increase the interactivity and fun of online teaching, **small games and video resources** are used during pre-class preview. The "Hanya Cultural Park" video is specially provided for students to learn. Teachers are also encouraged to use online multimedia resources to enrich the content of classroom teaching, integrate cultural teaching into the classroom, and enable learners to have more interest and understanding of Chinese language and culture.

To improve students' speaking ability, emphasis is placed on **precise speaking and practice**, and to **enhance their language output**. Simplified classroom teaching language is used to guide students in learning and understanding new content, and a combination of graphics and text is used to help students quickly understand. Context creation, questioning, or practice are used to guide students in expressing their output, while after-school exercises with different question types are also used to help students review and consolidate learning content.

◆ Teaching Content and Goals

Class A(Level I): Understand the phonetic features of Chinese, initially master about 180 Chinese words, 40 grammatical points, 40 common Chinese sentences, and 120 Chinese characters; able to communicate briefly on the most familiar topics such as personal information, daily life, etc.; able to speak the simple polite language and identify simple information in the public environment. Students with good attendance and excellent grades can pass HSK1 Test.

Week	First Teaching Period	Second Teaching Period	Remark
1	Unit 1 (1) greetings, name introduction	Unit 1 (2) Identify, introduce, or confirm someone	Basic intonation training (1), (2), Chinese character demonstration

2	Unit 2 (1) name Q&A, introduction	Unit 2 (2) Apology and response, greetings at the first meeting	Basic intonation training (3)、(4), Chinese character stroke (1)
3	Unit 3 (1) Q&A on nationality, hometown, and polite way of inquiries	Unit 3 (2) Politely request, express gratitude, explain where to come	Basic intonation training (5)、(6), Chinese character stroke (2)
4	Unit 4 (1) Q&A on occupation and workplace	Unit 4 (2) Express preferences, affirm/negate the others' inquiry	Basic intonation training (7)、(8), Chinese character stroke (3)
5	Unit 5 (1) Q&A on age	Unit 5 (2) Make suggestions or solicit opinions, identify someone	Basic intonation training (9)、(10), Chinese character stroke (4)
6	Review (1) HSK1 Tutoring 1	Review (2) HSK1 Tutoring 2	Intonation review, characters review, Chinese song learning, HSK question type explanation and practice
7	Unit 6 (1) Talk about appearance, describe height and weight	Unit 6 (2) Ask to express wishes: "want" + verb phrase + "do you"?	Chinese character stroke (5) (6)
8	Unit 7 (1) Ask or explain the address, ask for the others' consent	Unit 7 (2) Ask or explain the distance, responding to thanks, and saying goodbye in a short time	Chinese character writing (1) (2)
9	Unit 8 (1) Ask or explain family members, explain one's wishes	Unit 8 (2) Express feelings about something or something	Chinese character writing (3) (4)
10	Unit 9 (1) Q&A on times and places, explain what to do at a certain time	Unit 9 (2) Ask for the time politely, expressing uncertainty about something	Chinese character writing (5) (6)
11	Unit 10 (1) Introduce someone, express admiration, cover up	Unit 10 (2) Ask for consent	Chinese character writing (7) (8)
12	Review(3) HSK1 Tutoring 3	Review(4) HSK1 Tutoring 4	Review of Chinese characters, vocabulary, grammar, study summary,
13	Review(5) HSK1 Tutoring 5	Final Examination	learn to sing Chinese songs, introduction to cultural hot spots

Class B (Level II): Able to master more than 400 Chinese words, 50 Chinese grammatical points and 60 commonly used sentences, and can read 200 Chinese characters. Preliminary mastery of primary listening and speaking skills centered on survival and communication. Topics include: date, direction and location, describing objects, asking directions, asking prices when shopping, ordering, making phone calls, discussing locations, transportation, and seeking help, etc. Qualified students with good attendance can pass HSK1 Test and students with

excellent grades can pass HSK2 Test.

Week	First Teaching Period	Second Teaching Period	Remark
1	Review and warm-up (1) HSK1 Tutoring 1	Review and warm-up (2) HSK1 Tutoring 2	Review first level learning content
2	Unit 1(1)Q&A on time, date, and tactfully decline something	Unit 1 (2) Asking for birthdays, lamenting coincidences	
3	Unit 2 (1) Ask and describe where someone is	Unit 2(2)ask and describe where something is	
4	Unit 3 (1) adjective phrase + describe a room	Unit 3 (2) Item color and simple evaluation	
5	Unit 4 (1) Ask for directions and explain the walking route	Unit 4 (2) Briefly explain the surrounding facilities and describe the specific location	
6	Unit 5 (1) Ask for prices, ask for opinions	Unit 5 (2) Identify items, pay	
7	Unit 6 (1) Order food, express certain needs when dining	Unit 6 (2) Evaluate the taste of dishes and check out	
8	Unit 7 (1) Make and answer the phone	Unit 7 (2) Ask about the cause, meet on a date	
9	Unit 8 (1) Methods of comfort and advice	Unit 8 (2) Introduce housing and make general evaluation	
10	Unit 9(1)Ask about bus routes and getting on and off stations	Unit 9(2)Introduce transfer stations, express gratitude and response	
11	Unit 10 (1) Request and agree to provide help	Unit 10(2) Polite language to disturb others, urge to do something	
12	Review(1) HSK2 Tutoring 3	Review(2) HSK2 Tutoring 4	Review of Chinese characters, words, sentences and key expressions, learn to sing Chinese songs, introduce cultural hot spots
13	Review(3) HSK2 Tutoring 5	Final Examination	

Class C (Level III): Able to master more than 700 Chinese words, 60 Chinese grammatical points and 100 commonly used sentences, and can read 300 Chinese characters. Master the basic

primary listening and speaking skills centered on personal daily life. Topics include: talking about the weather, ongoing actions, people’s habits, living environment, mailing letters and delivering, receiving packages, depositing and withdrawing money, shopping, seeing a doctor, etc., be able to express using the past, the present and the future tense, be able to express personal demands clearly, etc.. Qualified students with good attendance can pass HSK2 Test, and try to challenge HSK3 Test.

Week	First Teaching Period	Second Teaching Period	Remark
1	Review and warm-up (1) HSK2 Tutoring 1	Review and warm-up (2) HSK2 Tutoring 2	Review second level learning content
2	Unit 1 (1) Weather conditions, asking if you insist on doing something, expressing regret	Unit 1 (2) Weather forecast, consent, question	
3	Unit 2 (1) Explain that you are continuing to do something, are doing something	Unit 2 (2) Questioning or urging someone to do something, indicating that something has not been done	
4	Unit 3 (1) Explain and evaluate a certain lifestyle	Unit 3 (2) Ask or explain one's taste	
5	Unit 4 (1) Describe the surrounding environment, whether the question and answer is convenient, and the time required for the question and answer	Unit 4 (2) Describe the housing distribution of the Siheyuan, explain the conditions and ways of habituation	
6	Unit 5 (1) Mail letters and packages	Unit 5 (2) Pick up the package, ask for help	
7	Unit 6 (1) Exchange rate, exchange money	Unit 6 (2) Open bank account	
8	Unit 7 (1) shop for clothes and gifts	Unit 7 (2) Thrift market, old record	
9	Unit 8 (1) get sick and visit doctor	Unit 8 (2) Buy medicine, take medicine	
10	Unit 9 (1) Going to do, or need to do something; to teach someone to do something	Unit 9 (2) invite someone to do something	
11	Unit 10 (1) discuss food and movies	Unit 10 (2) discuss someone	
12	Review (1) HSK2 Tutoring 3	Review(2) HSK2 Tutoring 4	Review of Chinese characters , words, sentences and key expressions, learn to
13	Review(3) HSK2 Tutoring 5	Final examination	

			sing Chinese songs, introduce cultural hot spots
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Class D (Level IV): Able to master more than 1000 Chinese words, 60 Chinese grammatical points and 150 commonly used sentences, can read about 400 Chinese characters. Master the basic primary listening and speaking skills centered on personal daily life. Topics include: talking about study, examination, hobbies and interests, impressions on people or things, working environment and arrangements, learning about the steps of various procedures, be able to master the basic expressions related to parties, be able to express topics like invitation, dating and weekend plans etc. completely. Students with good attendance and excellent grades can pass HSK3 Test.

Week	First teaching period	Second teaching period	Remark
1	Review and warm-up (1) HSK3 Tutoring 1	Review and warm-up (2) HSK3 Tutoring 2	Review third level learning content
2	Unit1 (1) Teaching/taking classes, study and examinations	Unit 1(2) Teaching/taking classes, study and examinations	
3	Unit2 (1) Study, University entrance examination, hobbies and interests	Unit2 (2) Asking about majors, asking for help	
4	Unit3 (1) Listening to a lecture, borrowing books	Unit3 (2) Talking about impressions on something and making comments about somebody	
5	Unit4 (1) Talking about ideal jobs and work pressure	Unit4 (2) Talking about working time arrangement	
6	Unit5 (1) Recruit and employ, working environment	Unit5 (2) Interview	
7	Unit6 (1) Going through formalities, clear customs	Unit6 (2) Sign up for an examination	
8	Unit7 (1) Invitation, parties, toast	Unit7 (2) It's my treat today; pay a bill	
9	Unit8 (1) Want to be a PHD student; Indeed busy	Unit8 (2) Dating; that's a pity	
10	Unit9 (1) Leisure activities; Let's go together	Unit9 (2) Chill out on the weekends	

11	Unit10 (1) Talking about weekend plans	Unit10 (2) Sunday is the busiest day	
12	Review (1) HSK3 Tutoring 3	Review(2) HSK3 Tutoring 4	Review of Chinese characters, words, sentences and key expressions, learn to sing Chinese songs, introduce cultural hot spots
13	Review (3) HSK3 Tutoring 5	Final examination	

Class E (Level V): Able to master more than 1200 Chinese words, 60 Chinese grammatical points and 180 commonly used sentences, can read about 500 Chinese characters. Master the basic primary listening and speaking skills centered on personal daily life. Topics include: talking about study, life, hobbies, interests and ideals, talking about and making comments on working environment and sports exercise, understand the basic cultural content of Chinese festivals and customs, can express personal likes and dislikes, the demanding expressions related to joining a party or declining an invitation, be able to express completely and make comments on weekend dating or arrangements, etc. After completing the study of this period, qualified students with good attendance can pass HSK3 Test, and can try to challenge HSK4 Test.

Week	Unit	Subject	First teaching period	Second teaching period	Remark
1	/	Review and warm-up	HSK3 Tutoring 1	HSK3 Tutoring 2	Review fourth level learning content
2	1	Topic	Talking about sporting activities	Talking about hobbies and interests	
		Key words	羽毛球、一般、除了	只是,对.....感兴趣、棒、低、原来	
3	2	Topic	Accept an invitation	Decline an invitation	
		Key words	遗憾, 不好意思, 定, 马上	如果, 拒绝, 比如说, 要是	
4	3	Topic	Talking about physical traits	Talking about study	
		Key words	身高、奇怪、说不定、认为	进步、看来、真是	
5	4	Topic	Make an appointment	Change an appointment	
		Key words	份、过来、出来	临时	
6	5	Topic	Entertain guests	Be a guest	
		Key words	干净、千万、添麻烦、样子	做客、回忆、见面	
7	6	Topic	Talking about personalities	Talking about personalities	

		Key words	可爱、开朗、外向、内向	稳重、自信、骄傲、成熟、熟悉	
8	7	Topic	Talking about sports competitions	Talking about daily exercise	
		Key words	运动、却、可、对、赢、	别提、比	
9	8	Topic	Talking about friends	Talking about impressions on friends	
		Key words	没错，来往	流利、自学、既.....又.....、发现	
10	9	Topic	Talking about TV programs	Like a certain TV program	
		Key words	得到、讨厌、孤独、了解	换台、加、集、放、亲自	
11	10	Topic	Leave messages and send short messages	Write a note	
		Key words	合作、手机、响、要求、段	实在、念、晚、遵守	
12	Review	Review	HSK4 Tutoring 1	HSK4 Tutoring 2	Review of Chinese characters, words, sentences and key expressions, learn to sing Chinese songs, introduce cultural hot spots
13			HSK4 Tutoring 3	Final examination	

Class F (Level VI): Able to master more than 1500 Chinese words, 60 Chinese grammatical points and 220 commonly used sentences, can read about 600 Chinese characters. Master the basic primary listening and speaking skills centered on personal daily life. Topics include: talking about festivals, life, weather conditions, be able to check in and check out at hotels, introduce the servicing facilities, book hotels and reserve restaurants, be familiar with the procedures of online shopping, talking about and making comments on travelling plans and sports exercise, understand the cultural content of Chinese festivals and customs, be able to express personal preference and wishes completely, be able to express completely and make comments on the basic topics related to society. Students with good attendance can take the HSK4 Test training under the guidance of the teacher.

Week	Unit	Subject	First teaching period	Second teaching period	Remark
1	/	Review and warm-up	HSK4 Tutoring 1	HSK4 Tutoring 2	Review fifth level learning content
2	1	Topic	Talking about seasons	Talking about climate	

		Key words	热、冷、比较、凉快、并	舒服、起来、适应、怪不得、确实	
3	2	Topic	Talking about festivals	Talking about holiday activities	
		Key words	受不了、节日、一.....就.....、等不及	照、放、什么的、穿、期末、抓紧	
4	3	Topic	Check in and check out at a hotel	Talking about the hotel conditions	
		Key words	大概、顺便、愉快、优惠	周到、上次、丢	
5	4	Topic	Having a haircut and print files	Introduce communities and servicing facilities	
		Key words	配、成、打印、满、正好	坏、简单、够、便宜	
6	5	Topic	Consulting tourism information	Talking about renting information	
		Key words	服务、情况、换乘、下来、往返、商量	租房、价格、接受、其他、位置	
7	6	Topic	Booking flight tickets	Reserving restaurants and booking hotel rooms	
		Key words	机票、抱歉、正常、紧张	保证、特殊、尽量、满足、提供	
8	7	Topic	Talking about travelling plans	Talking about holiday plans	
		Key words	好玩儿、出发、计划	暑假、.....的话、利用	
9	8	Topic	Talking about sickness	Talking about health	
		Key words	病、难道、要不、修改	健忘	
10	9	Topic	Talking about computers and surfing on internet	Talking about computers and surfing on internet	
		Key words	连...都/也....、过时、速度	联系、记不清、搜索、收到、拷	
11	10	Topic	Talking about breakdowns	Describe breakdowns	
		Key words	修、倒霉、结果、当、被	附近、突然、断、关机、电	
12	Review	Review	HSK4 Tutoring (3)	HSK4 Tutoring (4)	Review of Chinese characters, words, sentences and key expressions, learn to sing Chinese songs, introduce cultural hot spots
13			HSK4 Tutoring (5)	Final examination	

Class G (Level VII): Able to master more than 1800 Chinese words, 70 Chinese grammatical points and 260 commonly used sentences, can read about 700 Chinese characters. Master the basic primary listening and speaking skills centered on personal daily life. Topics include: talking about sports, advertisement, business activities, cities, etc., be able to describe activity plan and progress, to express one's true thoughts, to compare the climate differences, to describe one's personal situation and experience, to express regret or apology, to express one's

compression on cities, to refuse directly with different reasons or persuade others, be able to express completely and make comments on the basic topics related to society. Students with good attendance can take the HSK4 Test training under the guidance of the teacher.

Week	Unit	Subject	First teaching period	Second teaching period	Remark
1	/	Review and warm-up	HSK4 Tutoring 1	HSK4 Tutoring 2	Review sixth level learning content
2	1	Topic	Talk about sports	Talk about leisure activities	
		Key words	主要、运动员、延长、达到	方式、恐怕、特意、改天	
3	2	Topic	Talk about advertisement	Lost Person Flyer	
		Key words	感动、作用、尤其、寻、相当	想起、经历、打听、消息	
4	3	Topic	Business activities	Event speech	
		Key words	发布、邀请、布置、负责、总之	来宾、成立、开发、衷心、演示	
5	4	Topic	Express feelings	Express thoughts	
		Key words	失眠、意思、神秘、遇到	缺、秘密、心情、想念	
6	5	Topic	Talk about climate	Introduce and compare different climate	
		Key words	湿、动身、季节、暖和	差别、寒冷、温暖、激动	
7	6	Topic	Talk about personal situation	Describe one's experience	
		Key words	文静、善良、幸福、浪漫、机会	留下、深、组织、几乎、情景	
8	7	Topic	Express apology	Reply to one's apology	
		Key words	用不着、解释、介意、原谅、瞒	怪、说明、在乎、厉害、养	
9	8	Topic	Introduction to the city overview	Impression on a city	
		Key words	繁华、城市、建筑、特色、感受	拍、丰富、可不是、人口	
10	9	Topic	To refuse	To persuade others	
		Key words	想来想去、为难、广泛、共同	配合、恢复、说服、推辞	
11	10	Topic	To ask about illness	To comfort the patients	
		Key words	抽、请假、无聊、辛苦、热心	看望、滋味、只要、尽快	
12	Review	Review	HSK4 Tutoring 3	HSK4 Tutoring 4	Review of Chinese characters, words, sentences and key expressions, learn to sing Chinese songs, introduce cultural hot spots
13			HSK4 Tutoring 5	Final Examination	

Class H (Level VIII): Able to master more than 2000 Chinese words, 75 Chinese grammatical points and 300 commonly used sentences, can read about 800 Chinese characters. Master the basic primary listening and speaking skills centered on personal daily life. Topics include:

talking about traffic conditions, life experience, family, etc., be able to express joy and troubles, to express the reasons for getting tired of something, to explain the reasons for misunderstandings and to clear up the misunderstandings, to introduce development progress and the special features of a product, and be able to come to a conclusion and make a comment, to report a case to the police and describe roughly how the thing happened, to briefly introduce Chinese food and drink and invitation customs, to explain the cultural differences between China and the west, be able to express completely and make comments on the basic topics related to society. Qualified students with good attendance can pass the HSK4 Test.

Week	Unit	Subject	First teaching period	Second teaching period	Remark
1	/	Review and warm-up	HSK4 Tutoring 1	HSK4 Tutoring 2	Review seventh level learning content
2	1	Topic	To talk about traffic conditions	To purchase train tickets	
		Key words	咨询、公里、提前、欣赏、沿途	发车、硬卧、软卧、下铺、刷卡	
3	2	Topic	To greet others and engage in small talks	To describe one's life experience	
		Key words	名片、待遇、放弃、规模、前途	充实、怀念、相对、安心、搞	
4	3	Topic	To express joy and troubles	To express affections	
		Key words	别提……了、陪、……似的、肯定	最初、追、交往、闹、脾气、特点	
5	4	Topic	Argument and explanation	To propose a compromise	
		Key words	戒、慢慢儿、非……不可、毅力	控制、一下子、体谅、尽量、压力	
6	5	Topic	To explain the reasons for misunderstandings	To clear up misunderstandings	
		Key words	吃醋、不是……而是、只是、怀疑	出乎意料、稍微、心眼儿、露一手	
7	6	Topic	To introduce a product	To make a comment on a product	
		Key words	制作、策划、推荐、具体、方案	报道、反应、宣传、扩大、来着	
8	7	Topic	About marriage	About family	
		Key words	结婚、安稳、无论、发生、珍惜	优秀、正直、踏实、人无完人	
9	8	Topic	To report a case	To ask for help	
		Key words	赶紧、报案、大致、经过、替	困难、寻找、相似、据说、一旦	
10	9	Topic	To talk about invitation customs	About Chinese food and drinks	
		Key words	福气、拿手、贵客、好客	入乡随俗、勤劳、提醒	
11	10	Topic	To talk about cultural concepts	To explain the cultural differences	

		Key words	必要、绝对、唠叨	一致、除了……还……、偶尔、难以	
12	Review	Review	HSK4 Tutoring 3	HSK4 Tutoring 4	Review of Chinese characters, words, sentences and key expressions, learn to sing Chinese songs, introduce cultural hot spots
13			HSK4 Tutoring 5	Final Examination	

Note: The learning objectives at all levels above are based on the Outline of HSK Vocabulary and the word statistics.

HSK Level	Number of Vocabulary	Number of Used Chinese characters	Remark
HSK1	150	173	
HSK2	300	348	New characters 175
HSK3	600	619	New characters 271
HSK4	1200	1062	New characters 443
HSK5	2500	1686	New characters 624
HSK6	5000	2655	New characters 969

◆ **Class Schedule:**

Class	Alternative Class Time
Class A (Level I)	<p>Monday 13:00-14:30 & Wednesday 13:00-14:30</p> <p>Tuesday 13:00-14:30 & Thursday 13:00-14:30</p> <p>Wednesday 13:00-14:30 & Friday 13:00-14:30</p>
Class B (Level II)	
Class C (Level III)	
Class D (Level IV)	
Class E (Level IV)	
Class F (Level VI)	
Class G (Level VII)	
Class H (Level VIII)	

◆ **Culture Topics:**

Make full use of the 10 minutes before class, and play a video on culture at every class and

every week, 12 in total. According to the learning duration and Chinese level of students, three special courses on culture are scheduled respectively:

Topics for Class A&B&C&D:

Week	Topic	Week	Topic
1	Hello	7	Giant Pandas
2	Chinese name	8	China's Famous Teas
3	The Great Wall	9	Square Courtyard Dwellings
4	Tiananmen Square	10	Calculating on the Abacus
5	The Spring Festival and Dumplings	11	Letterpress
6	Chinese Geography	12	The Twenty-Four Solar Terms

Topics for Class E&F:

Week 1-2	Some Chinese characters are not difficult to write (Micro lecture)
Week 3-4	Some Chinese characters are quite easy to write (Micro lecture)
Week 5-6	The form and meaning of Chinese characters (Micro lecture)
Week 7-8	The form and sound of Chinese characters (Micro lecture)
Week 9-10	Chinese characters are characterized by creating new words flexibly (Micro lecture)
Week 11-12	Chinese characters have strong expressive power (Micro lecture)

Topics for Class G&H:

Week 1-2	Chinese Painting Art (Micro lecture)
Week 3-4	Chinese national instrument-Guzheng (Micro lecture)
Week 5-6	Astronauts' space life (Micro lecture)
Week 7-8	Enjoy the Peking Opera (Micro lecture)
Week 9-10	Chinese Food culture (Micro lecture)
Week 11-12	Online tour of Beijing Winter Olympics competition venues (Micro lecture)

◆ **Learning Rewards**

- Students who have completed the course and passed the exam will get the Course Completion Certificate issued by the Center for Language Education and Cooperation of the Ministry of Education of China.

- Students who have signed up for HSK Test can get the HSK certificate after passing the test.
- After one academic year of study, 5 percent of the students with excellent grades have the opportunity to come to China and participate in the China Summer Camp.
- Students with the Course Completion Certificate can obtain the learning APP accounts of HSK Learner's Dictionary provided by the Great Wall Chinese Center for free, and the accounts will be valid for one year.