
Online Chinese Programme for University of Aegean

The Fourth Semester Teaching Plan

Subject Type

Elective courses (It is recommended that schools set up by 2-4 credits.)

Teaching Model

Comprehensive course + Tutoring

Class Duration& Schedule

- ✧ Duration: 13 weeks. (March 14th, 2022 – July 8th, 2022.)
- ✧ Holidays: Tomb-Sweeping Day(April 4th -5th, 2022), Labor Day(May 2nd -4th, 2022), Dragon Boat Festival(June 3rd, 2022) in China and holiday in Greece(April 18th –May 1st, 2022).
- ✧ Schedule: 4 classes/ week: 2 times/ week, 2 classes/ time (90 minutes.)

Information of Classes

◆ Class Setting

Class A: LevelI(Great Wall Chinese-Essentials in Communication – First Level). Beginners and students who are interested in learning Chinese are all welcome to sign up.

Class B: LevelII(Great Wall Chinese-Essentials in Communication – Second Level). For those who have completed the course of LevelI(Great Wall Chinese-Essentials in Communication – First Level), or at least have mastered the basic pronunciation of Chinese, about 150 primary Chinese words and can read about 100 Chinese characters (Students who have completed the first phase of study and did not continue the second phase of study, or students who have signed up for the second phase but failed to complete the study or students with the corresponding learning foundation can sign up).

Class C: LevelIII(Great Wall Chinese-Essentials in Communication – Third Level), for those who have completed Level II (Great Wall Chinese-Essentials in Communication – Second Level), or have mastered about 300 Chinese words and can read about 300 Chinese characters (Students who have completed the second phase of the online Chinese class or students with corresponding learning foundation can sign up).

Class D: Level IV (Great Wall Chinese-Essentials in Communication – Fourth Level), for those

who have completed Level III (Great Wall Chinese-Essentials in Communication – Third Level), or have mastered about 400 Chinese words and can read about 400 Chinese characters (Students who have completed the third phase of the online Chinese class or students with corresponding learning foundation can sign up).

Note: The number of classes at each level will be finalized based on the number of enrolled students.

Requirements:

- ✧ Before Class: Students sign Agreement of Learning Chinese.
- ✧ During Class: At least 80% attendance rate, class participation, online learning records.
- ✧ After class: After school practice, final test, HSK 1-3 test.

Learning Reward

- ✧ After passing the final exam, students can obtain a course completion certificate issued by the Chinese-foreign Language Exchange Cooperation Center of the Ministry of Education of China;
- ✧ Students who register and pass the HSK Level 1-3 exam will obtain the HSK Level 1-3 exam certificate.
- ✧ After one academic year of study, 5% of outstanding students can get the opportunity to join summer camp (due to the impact of the epidemic, the qualification can be extended for two years).
- ✧ Students who are entitled with the certificate of completion can obtain the "HSK Learning Language Dictionary" APP account provided by the Great Wall Chinese Center for free, and the validation period is half a year.

Class Information

There are four Chinese levels and 20 teaching classes which have been set up in the fourth phase of the online Chinese class at Aegean University in Greece. 1 Program Teaching Supervisor, 20 teachers, 10 teaching assistants, 2 supervision experts, 1 teaching secretary, 1 technical director and 9 technical support have been arranged.

◆ Teaching Goals

Class A(Level I): Understand the phonetic features of Chinese, initially master about 180 Chinese vocabulary, 40 grammatical points, 40 common Chinese sentences, and 120 Chinese characters; able to communicate briefly on the most familiar topics such as personal information, daily life, etc.; able to speak the simplest polite language and identify simple information in the public environment. Students with excellent grades can pass HSK1 Test.

Week	First Teaching Period	Second Teaching Period	Remark
1	Unit 1 (1) greetings, name introduction	Unit 1 (2) Identify, introduce, or confirm someone	Basic intonation training (1), (2), Chinese character demonstration
2	Unit 2 (1) name Q&A, introduction	Unit 2 (2) Apology and response, greetings at the first meeting	Basic intonation training (3)、(4), Chinese character stroke (1)
3	Unit 3 (1) Q&A on nationality, hometown, and polite way of inquiries	Unit 3 (2) Politely request, express gratitude, explain where to come	Basic intonation training (5)、(6), Chinese character stroke (2)
4	Unit 4 (1) Q&A on occupation and workplace	Unit 4 (2) Express preferences, affirm/negate the others' inquiry	Basic intonation training (7)、(8), Chinese character stroke (3)
5	Unit 5 (1) Q&A on age	Unit 5 (2) Make suggestions or solicit opinions, identify someone	Basic intonation training (9)、(10), Chinese character stroke (4)
6	Review (1) HSK1 Test guidance 1	Review (2) HSK1 Test guidance 2	Intonation review, characters review, Chinese song learning, HSK question type explanation and practice
7	Unit 6 (1) Talk about appearance, describe height and weight	Unit 6 (2) Ask to express wishes: "want" + verb phrase + "do you"?	Chinese character stroke (5) (6)
8	Unit 7 (1) Ask or explain the address, ask for the others' consent	Unit 7 (2) Ask or explain the distance, responding to thanks, and saying goodbye in a short time	Chinese character writing (1) (2)
9	Unit 8 (1) Ask or explain family members, explain one's wishes	Unit 8 (2) Express feelings about something or something	Chinese character writing (3) (4)
10	Unit 9 (1) Q&A on times and places, explain what to do at a certain time	Unit 9 (2) Ask for the time politely, expressing uncertainty about something	Chinese character writing (5) (6)
11	Unit 10 (1) Introduce someone, express admiration, cover up	Unit 10 (2) Ask for consent	Chinese character writing (7) (8)
12			Review of Chinese characters,

	Review(3) HSK1 Test guidance 3	Review(4) HSK1 Test guidance 4	vocabulary, grammar, study summary, learn to sing Chinese songs, introduction to cultural hot spots
13	Review(5) HSK1 Test guidance 5	Final Examination	

Class B (Level II): Able to master more than 400 Chinese words, 70 Chinese grammar points and 80 commonly used sentences, and can read 240 Chinese characters. Preliminary mastery of primary listening and speaking skills centered on survival and communication. Topics include: date, direction and location, describing objects, asking directions, asking prices when shopping, ordering, making phone calls, discussing locations, transportation, and seeking help, etc. Qualified students can pass HSK1 Test and students with excellent grades can be able to challenge HSK2 Test.

Week	First Teaching Period	Second Teaching Period	Remark
1	Review and warm-up (1) HSK1 Test guidance 1	Review and warm-up (2) HSK1 Test guidance 2	Review first level learning content
2	Unit 1(1)Q&A on time, date, and tactfully decline something	Unit 1 (2) Asking for birthdays, lamenting coincidences	
3	Unit 2 (1) Ask and describe where someone is	Unit 2 (2) ask and describe where something is	
4	Unit 3 (1) adjective phrase + describe a room	Unit 3 (2) Item color and simple evaluation	
5	Unit 4 (1) Ask for directions and explain the walking route	Unit 4 (2) Briefly explain the surrounding facilities and describe the specific location	
6	Unit 5 (1) Ask for prices, ask for opinions	Unit 5 (2) Identify items, pay	
7	Unit 6 (1) Order food, express certain needs when dining	Unit 6 (2) Evaluate the taste of dishes and check out	
8	Unit 7 (1) Make and answer the phone	Unit 7 (2) Ask about the cause, meet on a date	
9	Unit 8 (1) Methods of comfort and advice	Unit 8 (2) Introduce housing and make general evaluation	
10	Unit 9(1)Ask about bus routes and getting on and off stations	Unit 9(2)Introduce transfer stations, express gratitude and response	
11	Unit 10 (1) Request and agree to provide help	Unit 10 (2) Polite language to disturb others, urge to do something	

12	Review(1) HSK2 Test guidance 3	Review(2) HSK2 Test guidance 4	Review of Chinese characters, words, sentences and key expressions, learn to sing Chinese songs, introduce cultural hot spots
13	Review(3) HSK2 Test guidance 5	Final Examination	

Class C (Level Ⅲ): Able to master more than 700 Chinese words, 100 Chinese grammar points and 120 commonly used sentences, and can read 400 Chinese characters. Master the basic primary listening and speaking skills centered on personal daily life. Topics include: talking about the weather, talking about ongoing actions, talking about people's habits, talking about living environment, mailing letters and delivering, receiving packages, exchanges, depositing and withdrawing money, shopping, seeing a doctor, recreational activities, talking about a certain past behavior or event, etc. Qualified students can pass HSK2 Test and students with excellent grades can try to challenge HSK3 Test.

Week	First Teaching Period	Second Teaching Period	Remark
1	Review and warm-up (1) HSK2 Test guidance 1	Review and warm-up (2) HSK2 Test guidance 2	Review second level learning content
2	Unit 1 (1) Weather conditions, asking if you insist on doing something, expressing regret	Unit 1 (2) Weather forecast, consent, question	
3	Unit 2 (1) Explain that you are continuing to do something, are doing something	Unit 2 (2) Questioning or urging someone to do something, indicating that something has not been done	
4	Unit 3 (1) Explain and evaluate a certain lifestyle	Unit 3 (2) Ask or explain one's taste	
5	Unit 4 (1) Describe the surrounding environment, whether the question and answer is convenient, and the time required for the question and answer	Unit 4 (2) Describe the housing distribution of the siheyuan, explain the conditions and ways of habituation	
6	Unit 5 (1) Mail letters and packages	Unit 5 (2) Pick up the package, ask for help	
7	Unit 6 (1) Exchange rate, exchange money	Unit 6 (2) Open bank account	
8	Unit 7 (1) shop for clothes and gifts	Unit 7 (2) Thrift market, old record	

9	Unit 8 (1) get sick and visit doctor	Unit 8(2)Buy medicine, take medicine	
10	Unit 9 (1) Going to do, or need to do something; to teach someone to do something	Unit 9 (2) invite someone to do something	
11	Unit 10 (1) discuss food and movies	Unit 10 (2) discuss someone	
12	Review (1) HSK2 Test guidance 3	Review(2) HSK2 Test guidance 4	Review of Chinese characters , words, sentences and key expressions, learn to sing Chinese songs, introduce cultural hot spots
13	Review(3) HSK2 Test guidance 5	Final examination	

Class D (Level IV): Able to master about 1600 Chinese words, 120 Chinese grammar points and can read about 750 Chinese characters. Master the basic primary listening and speaking skills centered on personal daily life. Topics include: talking about study, examination, talking about hobbies and interests, talking about impressions on people and things, talking about working environment and arrangement, learning about Recruiting and employing, interview, go through customs formalities, parties, dating and weekend plans etc. After completing the study of this period, qualified students can pass HSK3 Test.

Week	First teaching period	Second teaching period	Remark
1	Review and warm-up (1) HSK3 Test guidance 1	Review and warm-up (2) HSK3 Test guidance 2	Review third level learning content
2	Unit1 (1) Teaching/taking classes, study and examinations	Unit 1(2) Teaching/taking classes, study and examinations	
3	Unit2 (1) Study, University entrance examination, hobbies and interests	Unit2 (2) Asking about majors, asking for help	
4	Unit3 (1) Listening to a lecture, borrowing books	Unit3 (2) Talking about impressions on something and making comments about somebody	
5	Unit4 (1) Talking about ideal jobs and work pressure	Unit4 (2) Talking about working time arrangement	
6	Unit5 (1) Recruit and employ, working environment	Unit5 (2) Interview	

7	Unit6 (1) Going through formalities, clear customs	Unit6 (2) Sign up for an examination	
8	Unit7 (1) Invitation, parties, toast	Unit7 (2) It's my treat today; pay a bill	
9	Unit8 (1) Want to be a PHD student; Indeed busy	Unit8 (2) Dating; that's a pity	
10	Unit9 (1) Leisure activities; Let's go together	Unit9 (2) Chill out on the weekends	
11	Unit10 (1) Talking about weekend plans	Unit10 (2) Sunday is the busiest day	
12	Review (1) HSK3 Test guidance 3	Review(2) HSK3 Test guidance 4	Review of Chinese characters, words, sentences and key expressions, learn to sing Chinese songs, introduce cultural hot spots
13	Review (3) HSK3 Test guidance 5	Final examination	

Note: The basic basis of learning objectives at all levels above is the Outline of HSK Vocabulary and the word statistics.

HSK Level	Number of Vocabulary	Number of Used Chinese characters	Remark
HSK1	150	173	
HSK2	300	348	New characters 175
HSK3	600	619	New characters 271
HSK4	1200	1062	New characters 443
HSK5	2500	1686	New characters 624
HSK6	5000	2655	New characters 969

◆ **Class Schedule:**

Class	Comprehensive Course (1 ½ per week)	Comprehensive Course (1 ½ per week)
Class A (Level I)	Monday 13:00 ~ 14:30	Wednesday 13:00~14:30

Class B (Level II)	Monday 13:00 ~14:30	Thursday 13:00~14:30
Class C (Level III)	Tuesday 13:00~14:30	Thursday 13:00~14:30
Class D (Level IV)	Tuesday 13:00-14:30	Friday 13:00-14:30
	Wednesday 13:00~14:30	Friday 13:00-14:30

◆ Cultural Topics:

Make full use of the 10 minutes before class, and play a cultural video every class and week, 12 in total. According to the learning duration and Chinese level of students, two special courses on culture are arranged respectively:

Topics for Class A&B:

1、Hello	7、Giant Pandas
2、Chinese name	8、China's Famous Teas
3、The Great Wall	9、Square Courtyard Dwellings
4、Tiananmen Square	10、Calculating on the Abacus
5、The Spring Festival and Dumplings	11、Letterpress
6、Chinese Geography	12、The Twenty-Four Solar Terms

Topics for Class C&D:

Week 1-2	Some Chinese characters are not difficult to write (Micro lecture)
Week 3-4	Some Chinese characters are quite easy to write(Micro lecture)
Week 5-6	The form and meaning of Chinese characters (Micro lecture)
Week 7-8	The form and sound of Chinese characters (Micro lecture)
Week 9-10	Chinese characters are characterized by creating new words flexibly (Micro lecture)
Week 11-12	Chinese characters have strong expressive power(Micro lecture)